



The Immediate Care Course (ICC)

Course Information Form

Version control

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Immediate Care Course (ICC)

1. Course overview

The ICC is a 5-day multi-disciplinary course for registered HCPs who are, or who are anticipating, providing advanced pre-hospital care in a range of environments:

- those working as a immediate care responder, as part of a pre-hospital team, in sports or event medical services, the military and those seeking to explore extending their current pre-hospital role, and
- those preparing to sit immediate care exams, such as the Diploma in Immediate Medical Care exams of the Royal College of Surgeons of Edinburgh.

2. Course Aims

- The ICC will allow participants to adapt their own scope of practice to the pre-hospital environment. It will consider the complexities of the environment, resources and onward treatment pathways across a range of patient ages and presentations (medical and trauma) including mass casualty incidents.
- The role of the RSI assistant will be taught and practiced within a pre-hospital context.
- Overall, a focus will be brought to issues of human factors in the different scenarios encountered so as to enable the individual to work within formal multi-disciplinary emergency care team as the team leader.

3. Participant profiles

- Those working within formal emergency care teams responding to persons suffering sudden illness and trauma;
- Health care professionals on the appropriate professional register who have experience of pre-hospital care;
- Those preparing for the DipIMC, RCSEd, and
- Experienced (serving) military medical personnel (CMT 1 & equivalent) as nominated by their command.

3.1 Important note regarding participants pre-course knowledge, skills and abilities

- It is expected that participants will have knowledge of working in a pre-hospital care setting.
- There is no requirement to have completed the PHEC prior to undertaking the ICC.
- Participants, whether an independent prescriber or not, must have awareness of drugs and their regimes used in pre-hospital care and their associated pharmacodynamic and pharmacokinetic properties.
- Participants should have knowledge of current ALS protocols, including the provision of BLS with airway adjuncts (up to use of a supraglottic airway device) and an understanding of the <C>AcBCDE approach to assessment and care.
- There is an expectation to participate in practical scenarios which will include lifting and working at floor level.

4. International students

The course will be taught in English and will normally refer to guidelines and practice norms within the UK healthcare system.

5. Bespoke ICC

When requested a bespoke ICC can be provided with special requirements accommodated within the overall confines of the course curriculum. This may include spreading the course over a longer period or providing additional support to facilitate specific environments/service requirements, including those of international customers.



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6. Faculty

The faculty will be drawn from experienced pre-hospital immediate care practitioners. A nominated course director will bring educational oversight to the course within the boundaries of the curriculum.

7. Teaching methodologies

A mix of methodologies will be used. Large group presentations will be used to introduce key topics. These will be supported by facilitated workshops which will include small group presentations, discussion, scenarios and debriefing.

8. Assessment

Participants will be assessed using continuous assessment.

9. Curriculum content

- Initial patient assessment & care, to include:
 - Solo responder approach & care
- Airway care, to include:
 - The airway ladder up to the insertion of a supraglottic device
 - The surgical airway
 - Preparing for the RSI
- Circulatory care, to include:
 - Haemorrhage control
 - Monitoring: ECG
 - Venous access: IO & novel IV routes
- Extremity disability, to include:
 - Fracture immobilisation
 - Nerve blocks
 - Reduction of displaced fractures
- Special considerations in trauma:
 - Multiple trauma
 - Resuscitation
 - Trauma in children
 - Trauma in the elderly
 - Trauma in the pregnant
- Scene management:
 - Extrication
 - Gaining access
 - Referral pathways
 - RTC working incl. motorways
 - Working in the public gaze
 - Working with bystanders, first aiders & formal pre-hospital teams
 - Pit stop resuscitation
- Mechanism & causation
- Respiratory care, to include:
 - Assisted ventilation
 - Needle Decompression
 - Finger thoracostomy
 - Monitoring
- Neurological disability, to include:
 - Medical causes
 - Monitoring
 - Traumatic causes
- Mass casualty events, to include:
 - Command & control
 - Operational & Tactical command roles
 - The JESIP principles
- Non-trauma emergency care:
 - Exercise induced exhaustion & beyond
 - End of life care
 - Managing co-morbidities
 - Mental health
 - The elderly patient
 - The pregnant patient
- Pharmacological strategies for emergency care, to include:
 - Allergy
 - Analgesia
 - Anaphylaxis
 - Cardiac arrest
 - Fluid replacement
 - Respiratory distress
 - Thrombolytic therapy



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- RSI Assistant role
 - Patient preparation
 - Equipment preparation
 - Drugs in current use
 - The team approach to the RSI
 - Post RSI care
- Practice development, to include:
 - Emerging therapies
 - Research developments
 - Controversies in practice
- Personal & scene safety, to include:
 - The evolving terrorist attack
- Psychological well-being
 - The role of self-care
 - Moral distress & moral injury
- Equipment consideration, to include:
 - Medical equipment & its storage
 - PPE requirements

10. Certification

On successful completion of the course, which requires 100% attendance, participants will receive a certificate of successful completion valid for 3-years.

- Participants who fail to reach the required standard for the award of the certificate of successful completion will receive a statement of attendance.

10.1 *Important note regarding onward scope of practice*

- *Completion of the ICC does not entitle the participant to include the skills taught and undertaken within their scope of practice. Similarly, it does not entitle the participant to use any post-nominals or to describe themselves as a BASICS practitioner etc.*